

Level	GSE Level	CEFR
4	27–38	A1–A2+

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Toy Story 3	460	Glossary: attic, basket, box, chute, classroom, college, cowgirl, daycare center, dumpster, kite, prison, roof, sheriff, space ranger, switch, trash Phonics: hello, Lotso, home, nose, window, yellow Values: fantastic, feel sad, How about you? Find Out: character, computer, famous, model, sketch	Focus: <i>going to</i> for prediction and intention Function: Saying what's going to happen	Long vowel sound: o /ō/ o o_e ow	Positivity Change can be good.	Subject area: Design and Technology Topic: CGI Animation Big Question: How did the filmmakers make the <i>Toy Story</i> movies?	Reading: Can recognize the use of “because” to signal the relationship between an action and a reason or explanation. Listening: Can identify key information about future plans in short, simple dialogs. Speaking: Can talk about plans for the near future in a simple way. Writing: Can use basic punctuation including capital letters, end punctuation, speech marks, and commas correctly.
Moana	460	Glossary: attack, cave, darkness, fix, heart, hook, island, pirate, pretend, reef, rock, sail, stone, teach, treasure, wave Phonics: flew, new, food, moon, blue, true Values: dark, drum, past Find Out: cool, erupt, lava, million, mountain, volcano	Focus: <i>Can</i> for possibility, <i>Could</i> for possibility Function: Saying what's possible	Long vowel sound: u /ū/ ew oo ue	Respect Know your family history.	Subject area: Geography Topic: Volcanoes Big Question: Where did the islands of Hawaii come from?	Reading: Can identify specific information related to a familiar topic in a short, simple text. Listening: Can recognize words or phrases that are repeated in a short dialog or poem. Speaking: Can make suggestions about doing common everyday activities, using a basic fixed expression. Writing: Can describe choices using and/or.
The Lion King	490	Glossary: bone, dead, desert, hyena, jungle, kill, lioness, meerkat, paw, safe, secret, stampede, valley, voice, warthog, wildebeest Phonics: cried, die, hide, smile, fight, night, fly, sky Values: lie, must, plan, secret, sorry Find Out: grass, group, meat, protect, hunt, cub	Focus: Verbs: Irregular past simple Function: Describing past events	Long vowel sound: i /ī/ ie i_e igh y	Honesty Tell the truth.	Subject area: Science Topic: Lions Big Question: How do lions live in Africa?	Reading: Can understand the main ideas in short, simple stories on familiar topics. Listening: Can identify activities occurring in the past in short, simple dialogs. Speaking: Can talk about an event in the past using fixed expressions, given a model. Writing: Can write simple factual descriptions of animals, given prompts or a model.

Title	Lexile Score	Vocabulary	Grammar	Phonics	Play (Global Citizenship)	Find Out	Key GSE Learning Objectives
Beauty and the Beast	510	<p>Glossary: beast, candlestick, crazy, enchantress, escape, frighten, kiss, live happily ever after, lock, magic, once upon a time, petal, roar, rose, spell, staff, tavern, teapot, tie, wolf</p> <p>Phonics: tower, winter, color, mirror</p> <p>Key: read, teach, book, library</p> <p>Global Citizenship: attack, grow up, hospital, law, million, survive, take power</p> <p>Idiom: century, factory, fairy tale, inspire, lesson, popular, writer</p>	<p>Focus: Zero conditional</p> <p>Function: Describing things that are always true, or habits</p>	<p>Unstressed word endings with same sound</p> <p>er or</p>	<p>Themes: Living a happy, healthy life, Looking after each other</p> <p>Key: Books Are for Everyone!</p> <p>File: Fighter for Girls at School</p>	<p>Subject area: Language Arts</p> <p>Topic: Fairy Tales</p> <p>Question: Why do we read fairy tales?</p>	<p>Reading: Can identify basic similarities and differences in the facts between two short simple texts on the same familiar topic, if supported by pictures and questions.</p> <p>Listening: Can understand the main information in short, simple dialogs about someone's daily routines, if spoken slowly and clearly.</p> <p>Speaking: Can talk about habits or daily routines in a simple way, given prompts or a model.</p> <p>Writing: Can use common adjectives to add detail to simple phrases or sentences.</p>
Big Hero 6	520	<p>Glossary: armor, attack, chip, control, crash, destroy, disk, empty, explosion, lab, machine, mask, mind, portal, program, safe, screen, smoke, space pod, video</p> <p>Phonics: knee, knife, phone, photo</p> <p>Key: electricity, wind turbines</p> <p>Global Citizenship: fresh, green space, grow, nature, rooftop</p> <p>Idiom: camera, classmate, hospital, microphone, miss, robot, speaker, telepresence, wheel</p>	<p>Focus: Will for future events and decisions</p> <p>Function: Making predictions about the future</p>	<p>Consonant digraphs: initial, final + medial</p> <p>kn ph</p>	<p>Themes: Learning for our future, Our amazing world</p> <p>Key: Flying over San Fransokyo</p> <p>File: Rooftop Gardens Bring Green to the City</p>	<p>Subject area: Design Technology</p> <p>Topic: Robotics</p> <p>Question: How can robots help sick children?</p>	<p>Reading: Can extract specific information in short texts on familiar topics.</p> <p>Listening: Can identify key information about future plans in short, simple dialogs.</p> <p>Speaking: Can make simple predictions about the future, given a model.</p> <p>Writing: Can link two simple sentences using "but" to express basic contrast, given prompts or a model.</p>
Ratatouille	530	<p>Glossary: alive, control, delicious, fired, full, garbage, human, ingredient, key, meal, news, recipe, return, review, salt, sewer, sign, stew, talent</p> <p>Phonics: office, spice, city, recipe, bicycle</p> <p>Key: mushroom, forest, cheese</p> <p>Global Citizenship: waste, energy, leftovers, store</p> <p>Idiom: bell pepper, chop, eggplant, garlic, herb, oil, onion, pan, tomato, zucchini</p>	<p>Focus: Adjectives: as + adj + as too + adj the most + adj</p> <p>Function: Expressing your feelings about things</p>	<p>Soft c: initial, final + medial</p> <p>ce ci cy</p>	<p>Themes: Living a happy, healthy life, Learning for our future</p> <p>Key: Good Food Is Important</p> <p>File: Food Waste Is Bad for People and the Planet</p>	<p>Subject area: Food Technology</p> <p>Topic: Ratatouille Recipe</p> <p>Question: How do you cook ratatouille?</p>	<p>Reading: Can make simple inferences about a character's feelings in a familiar story, if supported by questions or prompts.</p> <p>Listening: Can understand simple comparisons between objects or people, if spoken slowly and clearly.</p> <p>Speaking: Can make simple, direct comparisons between two people or things using common adjectives, given a model.</p> <p>Writing: Can link two simple sentences using "or" to indicate a choice between two alternatives, given prompts or a model.</p>