

# Level 1

## Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
1	16-27	<A1-A1

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
<b>Nemo in School</b>	170	<b>Picture Dictionary:</b> class, dad, friends, have fun, mom, ocean, school, teacher <b>Phonics:</b> Marlin, mom, name, Nemo <b>Values:</b> hello, new <b>Find Out:</b> beautiful, color, coral, fish, live, reef	<b>Focus:</b> Verbs: <i>to be</i> ; Positive and question forms <b>Function:</b> Greetings and introductions	Consonants with similar sounds: initial + final <b>M m</b> <b>N n</b>	<b>Friendship</b> Make new friends in school.	<b>Subject area:</b> Science <b>Topic:</b> Coral Reef Habitat <b>Big Question:</b> What lives on the coral reef?	<b>Reading:</b> Can understand basic sentences introducing someone (e.g. name, age). <b>Listening:</b> Can understand the main information when people introduce themselves (e.g. name, age, where they are from). <b>Speaking:</b> Can introduce themselves using a basic phrase (e.g. "My name's ..."). <b>Writing:</b> Can write the letters of the alphabet in upper case.
<b>The Story of Dante</b>	210	<b>Picture Dictionary:</b> bread, food, friends, guitar, meat, people, smell, town, water <b>Phonics:</b> cake, cat, garden, girl <b>Values:</b> bad, good, no <b>Find Out:</b> bread, butter, chocolate, cheese, dinner, fish, for, french fries, fruit, healthy, party, treat, vegetables	<b>Focus:</b> <i>Here's a/an/ some</i> + countable/ uncountable nouns <b>Function:</b> Talking about what food there is	Consonants with similar sounds: initial + final <b>C c</b> <b>G g</b>	<b>Positivity</b> Stay positive.	<b>Subject area:</b> PSHE <b>Topic:</b> Healthy Food Choices <b>Big Question:</b> What foods are healthy?	<b>Reading:</b> Can recognize simple words and phrases related to familiar topics if supported by pictures. <b>Listening:</b> Can recognize the letters of the alphabet by their sounds. <b>Speaking:</b> Can express immediate needs using simple language. <b>Writing:</b> Can signal the end of a sentence using a full stop.
<b>Olaf Loves Summer</b>	240	<b>Picture Dictionary:</b> beach, boat, cold, garden, hot, sand, sand castle, summer, water <b>Phonics:</b> lemon, lunch, rice, run <b>Values:</b> bee, beautiful, flower, here, there, tree <b>Find Out:</b> bird, eat, lunch, make, play, see	<b>Focus:</b> Interrogative: <i>Where?</i> ; Simple adverbs: <i>here/there</i> <b>Function:</b> Asking and saying where things/people are	Consonants with similar sounds: initial + final <b>L l</b> <b>R r</b>	<b>Curiosity</b> Appreciate nature.	<b>Subject area:</b> Social science <b>Topic:</b> Beach Activities <b>Big Question:</b> What do you do at the beach?	<b>Reading:</b> Can understand short, simple descriptions of familiar places, if supported by pictures. <b>Listening:</b> Can understand basic statements about where things or people are, if spoken slowly and clearly and supported by pictures or gestures. <b>Speaking:</b> Can describe the position of objects or people in a basic way, using pictures or gestures. <b>Writing:</b> Can use a question mark to indicate a question.

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<b>Dumbo</b>	250	<p><b>Picture Dictionary:</b> big, circus, ears, elephant, eyes, feather, fly, friends, jump, small</p> <p><b>Phonics:</b> dog, Dumbo, toy, train</p> <p><b>Values:</b> beautiful, magic, okay</p> <p><b>Find Out:</b> animals, clothes, clowns, exciting, funny, people</p>	<p><b>Focus:</b> Verbs: <i>have</i>; Nouns: plural forms with <i>s</i></p> <p><b>Function:</b> Describing one, and more than one; Describing appearance</p>	<p>Consonants with similar sounds: initial + final</p> <p><b>D d</b></p> <p><b>T t</b></p>	<p><b>Confidence</b></p> <p>Believe in yourself.</p>	<p><b>Subject area:</b> Performing Arts</p> <p><b>Topic:</b> Contemporary Circus Acts</p> <p><b>Big Question:</b> What happens at this circus?</p>	<p><b>Reading:</b> Can understand basic sentences describing someone's physical appearance, if supported by pictures.</p> <p><b>Listening:</b> Can recognize familiar key words and phrases in short, basic descriptions (e.g. of objects, people, or animals), if spoken slowly and clearly.</p> <p><b>Speaking:</b> Can describe someone's physical appearance using one or two words.</p> <p><b>Writing:</b> Can write simple phrases with appropriate spacing between words.</p>
<b>Cinderella</b>	260	<p><b>Picture Dictionary:</b> bad, beautiful, dance, house, kind, man, run, sad</p> <p><b>Phonics:</b> horse, husband, walk, wife</p> <p><b>Values:</b> breakfast, kind, T-shirt, Thank you</p> <p><b>Find Out:</b> costume, pants, party, shorts, wear</p>	<p><b>Focus:</b> Adjectives</p> <p><b>Function:</b> Describing people/objects</p>	<p>Consonants with similar sounds: initial + final</p> <p><b>H h</b></p> <p><b>W w</b></p>	<p><b>Kindness</b></p> <p>Be kind to others.</p>	<p><b>Subject area:</b> Social Science</p> <p><b>Topic:</b> Clothes</p> <p><b>Big Question:</b> What clothes do we wear?</p>	<p><b>Reading:</b> Can recognize key words and basic phrases in short, simple cartoon stories.</p> <p><b>Listening:</b> Can understand simple language related to naming and describing people's clothes.</p> <p><b>Speaking:</b> Can describe objects in a basic way (e.g. color, size).</p> <p><b>Writing:</b> Can link groups of words in a sentence with "and".</p>
<b>Peter Pan</b>	270	<p><b>Picture Dictionary:</b> bedroom, boy, children, city, fly, happy, house, magical</p> <p><b>Phonics:</b> bed, Big Ben, pen, Peter Pan</p> <p><b>Values:</b> favorite, like, please, thing, yes</p> <p><b>Find Out:</b> beautiful, building, garden, important, lights, monument, old, tall</p>	<p><b>Focus:</b> Present simple verbs; Positive and question forms; Subject pronouns</p> <p><b>Function:</b> Asking and saying where you live</p>	<p>Consonants with similar sounds: initial + final</p> <p><b>B b</b></p> <p><b>P p</b></p>	<p><b>Open-mindedness</b></p> <p>Try something new.</p>	<p><b>Subject area:</b> Geography</p> <p><b>Topic:</b> Famous Monuments</p> <p><b>Big Question:</b> What is a monument?</p>	<p><b>Reading:</b> Can understand basic sentences about where things, animals, or people are.</p> <p><b>Listening:</b> Can understand simple phrases about likes and dislikes.</p> <p><b>Speaking:</b> Can talk about familiar people and places using single words.</p> <p><b>Writing:</b> Can use capital letters for names and titles (e.g. of people, places).</p>