

# Level 3

## Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
3	25–35	A1–A2

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
<b>Toy Story 2</b>	460	<b>Picture Dictionary:</b> address, air vent, apartment, camp, case, climb, conveyor belt, museum, rip, famous, TV show, yard sale <b>Phonics:</b> box, Rex, yard, yes <b>Values:</b> friend, home, live, meet, thanks <b>Find Out:</b> cowboy, cowgirl, gold, ground, ranch, wagon	<b>Focus:</b> Past simple: <i>There was/were</i> <b>Function:</b> Describing location	Consonants: initial, final + medial <b>X x</b> <b>Y y</b>	<b>Friendship</b> Be a good friend.	<b>Subject area:</b> History <b>Topic:</b> The American West <b>Big Question:</b> Why did people move to the American West?	<b>Reading:</b> Can identify key information in a text to answer simple yes/no questions. <b>Listening:</b> Can extract factual information from short, simple dialogs or stories about past events if spoken slowly and clearly and guided by questions or prompts. <b>Speaking:</b> Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. <b>Writing:</b> Can describe the position of things in a picture using simple fixed expressions, e.g. "in the front", "at the back", given a model.
<b>101 Dalmatians</b>	500	<b>Picture Dictionary:</b> bark, classmate, crash, fall in love, fur, hide, inside, outside, puppy, snow, spot, village <b>Phonics:</b> car, park, bird, dirty, bored, horse, fur, hurt <b>Values:</b> friend, help, look for, puppies, thanks <b>Find Out:</b> chocolate, hear, see, sick, size, smell	<b>Focus:</b> Quantifiers: <i>much, many, more, a little, a lot</i> <b>Function:</b> Describing amounts: <i>How much? How many?</i>	r-controlled vowels <b>ar</b> <b>ir</b> <b>or</b> <b>ur</b>	<b>Courage</b> Protect your friends.	<b>Subject area:</b> Science <b>Topic:</b> Dogs <b>Big Question:</b> How much do you know about dogs?	<b>Reading:</b> Can identify key information in texts. <b>Listening:</b> Can identify key information such as prices, times, and dates in a short description, if supported by prompts or questions. <b>Speaking:</b> Can ask simple questions about numbers of objects using a basic phrase (e.g. "how many?"). <b>Writing:</b> Can write cardinal numbers up to twenty as words.
<b>Tangled</b>	500	<b>Picture Dictionary:</b> city, crown, cut, forest, golden, guard, lantern, sky, street, tear, tie, tower <b>Phonics:</b> long, king, drink, think <b>Values:</b> bored, can/can't, clean, dance, make, paint, use time <b>Find Out:</b> around, because, brave, electricity, festival, have to, many, paper, spring, use, world	<b>Focus:</b> Adverbs of frequency: <i>never, sometimes, often, usually, always</i> <b>Function:</b> Daily routines	Consonant digraph + consonant cluster with similar sounds/letters: medial + final <b>ng</b> <b>nk</b>	<b>Positivity</b> Stay busy.	<b>Subject area:</b> Social Science <b>Topic:</b> Lantern Festivals <b>Big Question:</b> Why do people use lanterns?	<b>Reading:</b> Can identify the overall theme of a simple illustrated story, if guided by questions or prompts. <b>Listening:</b> Can understand the main information in short, simple dialogs about someone's daily routines, if spoken slowly and clearly and supported by pictures. <b>Speaking:</b> Can ask simple questions about habits and routines. <b>Writing:</b> Can answer simple questions in writing about people or things using basic words or phrases.

# Level 3

## Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
3	25–35	A1–A2

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
<b>A Bug's Life</b>	510	<b>Picture Dictionary:</b> afraid, ant, circus, fight, grasshopper, mistake, perform a play, real, scare, stick, together <b>Phonics:</b> kick, Flik, Queen, quick <b>Values:</b> bigger, gang, hurt, run, stronger <b>Find Out:</b> bug, cool, surprised, rub, weight, wings, world	<b>Focus:</b> Comparative adjectives: <i>er/more</i> + adj + <i>than</i> <b>Function:</b> Comparing things	Consonants with similar sounds: initial + final <b>K k</b> <b>Qu qu</b>	<b>Teamwork</b> We are stronger together.	<b>Subject area:</b> Science <b>Topic:</b> Insects <b>Big Question:</b> How do you feel about these bugs?	<b>Reading:</b> Can get the gist of short, simple texts on familiar topics, if supported by pictures. <b>Listening:</b> Can understand simple comparisons between objects or people, if spoken slowly and clearly. <b>Speaking:</b> Can describe the appearance of a person or animal using simple language. <b>Writing:</b> Can write simple sentences to describe an animal's appearance.
<b>Coco</b>	510	<b>Picture Dictionary:</b> bridge, face paint, forget, guitar, musician, photograph, singer, skeleton, skull, smash, stage, tomb <b>Phonics:</b> skull, smile, flower, play, bread, dress <b>Values:</b> afraid, loud, show, shut, time <b>Find Out:</b> candy, celebrate, costume, parade, pattern, shrine	<b>Focus:</b> Past simple of regular verbs <b>Function:</b> Describing events	2-consonant clusters: initial <b>s-blends</b> sk sm <b>l-blends</b> fl pl <b>r-blends</b> br dr	<b>Self-belief</b> Believe in your abilities.	<b>Subject area:</b> Social Science <b>Topic:</b> The Day of the Dead <b>Big Question:</b> What happens on Día de los Muertos?	<b>Reading:</b> Can identify specific information in a simple story, if guided by questions. <b>Listening:</b> Can identify activities occurring in the past in short, simple dialogs. <b>Speaking:</b> Can talk about a past event or activity in a very basic way (e.g. I went ...). <b>Writing:</b> Can write dates using numbers and words.
<b>Frozen 2</b>	520	<b>Picture Dictionary:</b> dam, earth, fire, glacier, ice, map, mist, nature, river, scarf, snow, spirits <b>Phonics:</b> chair, touch, shape, brush <b>Values:</b> bad, can't, do, grandfather, look, man, right, strong, thing, without <b>Find Out:</b> centimeter, iceberg, kilometer, meter, percent, thousand	<b>Focus:</b> <i>Can</i> for permission; <i>Have to</i> for obligation <b>Function:</b> Asking for and giving permission; Stating obligation	Consonant digraphs with similar sounds: initial, final + medial <b>ch</b> <b>sh</b>	<b>Resilience</b> Keep going.	<b>Subject area:</b> Geography <b>Topic:</b> Glaciers <b>Big Question:</b> What do you know about glaciers?	<b>Reading:</b> Can understand the main ideas in simple informational texts, if supported by pictures. <b>Listening:</b> Can understand basic expressions or questions related to immediate personal needs, if delivered slowly and clearly. <b>Speaking:</b> Can make simple requests to have or do something in relation to common everyday activities. <b>Writing:</b> Can link two simple sentences using "but" to express basic contrast, given prompts or a model.