

Level 6

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
6	36-48	A2+-B1

Title	Lexile Score	Vocabulary	Grammar	Phonics	Play + Global Citizenship	Find Out	Key GSE Learning Objectives
Atlantis: The Lost Empire	550	<p>Glossary: adventure, attack, crawl, crew, crystal, emperor, empire, enemy, entrance, fly, gift, grateful, gun, imagine, journey, like, mask, scream, submarine, truth</p> <p>Phonics: empire, fire, adventure, treasure</p> <p>Play: culture, doorway, secret, understand</p> <p>Global Citizenship: communication, culture, danger, die, history, idea, pass on, remember, share</p> <p>Find Out: contour, east, grid, height, north, reference, south, steep, symbol, west</p>	<p>Focus: First conditional</p> <p>Function: Talking about likely consequences in the future</p>	Word endings with similar letters ire ure	<p>Theme: Living a happy, healthy life</p> <p>Play: Language Is Important</p> <p>Profile: Saving Languages Builds Understanding</p>	<p>Subject area: Geography</p> <p>Topic: Map-reading</p> <p>Big Question: What skills do you need to become an explorer?</p>	<p>Reading: Can understand basic opinions related to familiar topics, expressed in simple language.</p> <p>Listening: Can identify key information about future plans in short, simple dialogs.</p> <p>Speaking: Can talk about plans for the near future in a simple way.</p> <p>Writing: Can illustrate a general statement by giving specific examples.</p>
Maleficent	570	<p>Glossary: chain, creature, curse, dragon, evil, fairy, human, iron, kiss, lift, like, magic, needle, net, peace, protect, safe, spindle, thorn, whisper</p> <p>Phonics: important, pleasant, parent, present</p> <p>Play: attack, gift, nature, real, trouble</p> <p>Global Citizenship: conservationist, deforestation, disappear, environment, illegal, peace, recycled</p> <p>Find Out: believe, fake, folk, photograph, secret</p>	<p>Focus: Present perfect simple</p> <p>Function: Talking about past experiences; things that happened at some time in the past</p>	Unstressed word endings with same sound ant ent	<p>Themes: Our amazing world, Looking after each other</p> <p>Play: Protectors of Nature</p> <p>Profile Title: Protect the Forests</p>	<p>Subject area: History</p> <p>Topic: Fairies in Folklore</p> <p>Big Question: What do you know about fairies?</p>	<p>Reading: Can identify some common features of traditional stories.</p> <p>Listening: Can understand simple conversations about things that have happened in the past.</p> <p>Speaking: Can talk about past events or experiences, using simple language.</p> <p>Writing: Can write a simple structured paragraph giving their opinion on a familiar topic, given a model.</p>
Zootopia	580	<p>Glossary: badge, blueberry, cage, carrot, dart, equal, farmer, fierce, fox, howl, like, Popsicle, predator, prey, protect, ram, record, serum, wild, wolf</p> <p>Phonics: jungle, purple, capital, criminal</p> <p>Play: bully, ticket</p> <p>Global Citizenship: around, charity, equal, Internet, message, teach</p> <p>Find Out: consumers, continue, food chain, happily, own, producers, real, sunlight, survive</p>	<p>Focus: <i>Might</i> for possibility; <i>should</i> for advice</p> <p>Function: Saying what is possible; giving and taking advice</p>	Unstressed word endings with same sound le al	<p>Themes: Living a happy, healthy life, Looking after each other</p> <p>Play: Stand Up to Bullies</p> <p>Profile: Bullying, No Way!</p>	<p>Subject area: Science</p> <p>Topic: Food Chains</p> <p>Big Question: What is a food chain?</p>	<p>Reading: Can scan a simple text to find specific information.</p> <p>Listening: Can understand most of the concrete details in informal conversations on familiar everyday topics, if the speakers talk slowly and clearly.</p> <p>Speaking: Can give informal advice on everyday matters, using a range of fixed expressions.</p> <p>Writing: Can use linking words such as "when", "if", "that", and "because" to join clauses and sentences together.</p>

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Ralph Breaks the Internet	580	<p>Glossary: character, click, comment, connect, crash, crazy, dawn, delete, fix, friendship, log on, plug in/unplug, pop-up, software, steering wheel, track, video, virus, viral, website</p> <p>Phonics: small, talk, astronaut, caught, dawn, paw</p> <p>Play: amazing, be careful, community, Internet, password, true</p> <p>Global Citizenship: forum, global, million, organization, project, world</p> <p>Find Out: antivirus, click, imagine, infect, information, link, message, personal, phishing, share, software</p>	<p>Focus: Indefinite pronouns: <i>some-, any-, every-, no one</i></p> <p>Function: Describing people without saying exactly who they are</p>	<p>Vowel digraphs with same sound: initial, final + medial</p> <p>al</p> <p>au</p> <p>aw</p>	<p>Theme: Learning for our future</p> <p>Play: Connect with the World!</p> <p>Profile: Online School Communities</p>	<p>Subject area: Technology</p> <p>Topic: Protecting Personal Data</p> <p>Big Question: What is a computer virus?</p>	<p>Reading: Can understand the humor in a simple story.</p> <p>Listening: Can identify key information in a short passage or description, if supported by prompts or questions.</p> <p>Speaking: Can add detail to descriptions of everyday topics (e.g. people, places, experiences) using a range of nouns and verbs.</p> <p>Writing: Can state the intended purpose of an action, if guided by questions or prompts.</p>
UP	590	<p>Glossary: adventure, badge, ceremony, cross your, heart, disappear, the elderly, explorer, float, goggles, grab, helmet, hose, net, porch, prisoner, rope, safe, skeleton, tie, track</p> <p>Phonics: clear, year, cheer, steer</p> <p>Play: knife, lock, look like, net, save, trouble</p> <p>Global Citizenship: endangered, extinct, million, perfect, protect, sense, wild</p> <p>Find Out: falls, idea, kilometer, meter, mist, powerful, reach</p>	<p>Focus: Past Progressive</p> <p>Function: Describing a continuous action in the past</p>	<p>Diphthong word endings with same sound</p> <p>ear</p> <p>eer</p>	<p>Theme: Our amazing world</p> <p>Play: Protect Wildlife</p> <p>Profile: Save the Kiwi</p>	<p>Subject area: Geography</p> <p>Topic: Waterfalls</p> <p>Big Question: Which are the world's most amazing waterfalls?</p>	<p>Reading: Can identify the problem or dilemma in a story.</p> <p>Listening: Can understand simple conversations about things that have happened in the past.</p> <p>Speaking: Can talk about an event in the past using fixed expressions, given a model.</p> <p>Writing: Can add one or two interesting details to a simple text.</p>
Onward	600	<p>Glossary: confident, curious, curse, disguise, dragon, expressway, fantasy, fountain, gas, hug, like (prep.), magic, quest, rope, shake, spell, staff, sword, tap, wizard</p> <p>Phonics: dangerous, nervous, curious, mysterious</p> <p>Play: crazy, destroy</p> <p>Global Citizenship: earn, equality, professional, public</p> <p>Find Out: angle, concave, convex, distract, magician, reflect</p>	<p>Focus: Past progressive and past simple</p> <p>Function: Describing a series of events in the past</p>	<p>Unstressed word endings with similar letters</p> <p>ous</p> <p>ious</p>	<p>Theme: Learning for our future</p> <p>Play: The Past Is Important</p> <p>Profile: Don't pull it down, restore it!</p>	<p>Subject area: Math</p> <p>Topic: Creating Illusions</p> <p>Big Question: Can people really do magic?</p>	<p>Reading: Can make simple inferences about a character's motives and feelings in short narratives.</p> <p>Listening: Can extract factual information from short, simple dialogs or stories about past events if spoken slowly and clearly and guided by questions or prompts.</p> <p>Speaking: Can describe past events or experiences, using simple descriptive language to add interest.</p> <p>Writing: Can rewrite a short text following feedback.</p>